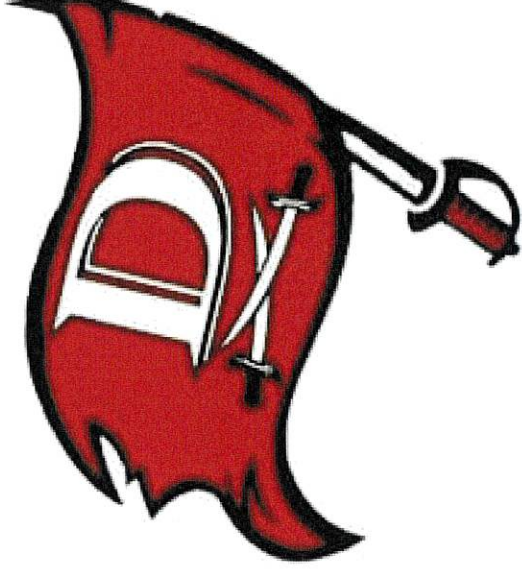


DEWEYVILLE ISD

District Improvement Plan 2023/2024

Deweyville ISD THE place to be!



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DEWEYVILLE ISD

Mission

Deweyville Independent School District is dedicated to providing each student with the knowledge, skills, competence and ability necessary to become well-rounded, productive and successful citizens. Our mission is to prepare students for future educational endeavors and entry into a career by allocating an intricate foundation that will meet both the educational and social needs for students to meet the challenges of our constantly changing and diverse society.

Nondiscrimination Notice

DEWEYVILLE ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the Rehabilitation Act of 1973; as amended.

DEWEYVILLE ISD

Vision

The vision of Deweyville Independent School District is to educate all students using high academic standards to produce excellent student achievement in a safe environment that cultivates character and promotes community collaborative education.

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DEWEYVILLE ISD Site Base

Name	Position
Addison, LaJuan	Superintendent
Foster, Betty	Social and Emotional Learning Elem
Parkhurst, Jennifer	Campus Administrator
Bennett, Vanessa	Campus Administrator
Willett, Shannon	Secondary Counselor
Prouse, Brandon	Athletic Director
Hogan, Kenzie	Admin Assistant TSDS
McKay, Deidra	Admin Assistant Payroll/Human Resources
Welch, Janae	Business Manager
Wofford, Brenda	Admin Assist Accounts Payable
Allen, Jackie	Diagnostician
Sheppard, Jonathon	parent/community member
Gibson, Stephen	parent/community member
Burke, Jo	Business Owner
Powell, Leonard	Commissioner/Community Member
George, Jeremy	Technology
Lalonde, Lauren	Nurse
Willis, Pam	Director of Support Services
Collins, Nicki	parent
Wimmer, Chelsea	teacher
Hryhorchuk, Krislyn	teacher

Resources

Resource	Source
Title and ESSER	Federal
Local Funds	Local
State Compensatory	State

DEWEYVILLE ISD

Goal 1. (Attendance) Improve attendance

Objective 1. (Improve attendance rate to 96% or higher) Written procedures, that include both consequences and incentives, will be implemented at each campus to promote and ensure the consistent attendance of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each campus will prepare and implement an attendance/truancy plan to be followed individually for students with less than acceptable attendance (less than 90% overall). Attendance/Truancy plans and procedures will be provided to all parents. All students are expected to follow the plan consistently. Campus administrators are expected to ensure the plan is followed and attendance is well monitored. Students with less than 90% should receive written correspondence from the office each six weeks. (Title I SW Elements: 2.2.2.3,2.6.3.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.1)	Principal, Superintendent	on-going	(L)Local Funds	

DEWEYVILLE ISD

Goal 2. (Safety & Security) Improve and maintain a positive, safe and secure environment

Objective 1. All students will be educated in a learning environment that is safe, secure, drug-free and conducive to learning. Students, faculty and staff will be protected by any means available and necessary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continued participation in the Texas Constable's School Security Program, a perimeter monitoring and intruder detection system, as approved by the DISD school board as well as the School Marshal and/or Guardian Program through TCOLE. (Title I SW Elements: 2.1,2.2,2.4,3.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,2,3)	Superintendent	annual program	(L)Local Funds	
2. Campus administrators will conduct weekly door audits at random for the external doors in defense against Intruder Detection. Doors will be checked for being locked, shutting properly and for nearby possible props. Any finding will be addressed immediately. Any doors that do not properly shut or lock should be reported through the work order system to be replaced and/or repaired as needed. Documentation of these weekly audits should be kept ready for any required monitoring. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (ESF: 1,1,1,2,2.1,3,3.1,3.2,3.3,3.4)	Principal, Superintendent	on-going	(L)Local Funds	
3. The Raptor system will be used at all facilities to monitor all visitors on campuses and in other facilities during the school day, including the SPAT (Silent Panic Alert Technology). All visitors must have their visitor badge on at all times and all faculty and staff should wear their photo badge at all times. In addition, both campuses will have updated security systems. (Title I SW Elements: 1.1,2.1,2.2,2.3) (Target Group: All) (ESF: 1,1,1,3,3.1,3.2,3.3,3.4)	Principal, Superintendent	on-going	(L)Local Funds	
4. Students will follow the Student Handbook and Code of Conduct as well all other plans, protocols, procedures and classroom rules that are applicable. All faculty, staff and	Counselor, Principal, Superintendent, Teacher(s)	on-going	(L)Local Funds	

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
administrators are expected to enforce these consistently and ensure that there is not discipline disproportionality in the removal of students from their regular classroom setting. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.6,3.1) (Target Group: All) (Strategic Priorities: 1.2,3,4) (ESF: 1.1,1.1,2.2,3.3,4.4,1.5,5.1)				
5. Each campus will have a Marshal/Guardian or armed security guard on each campus at all times. (Title I SW Elements: 1.1,2.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 1) (ESF: 1.1,1.1,2.2,2.1,3.3,3.4,5.5.1)	Board of Trustees, Superintendent	May 2024	(L)Local Funds	

DEWEYVILLE ISD

Goal 3. (Student Achievement) Improve student achievement with an emphasis on "closing the gaps"

Objective 1. Students will be actively engaged at all times and working on an objective identified in the day's planned lesson to progress accordingly throughout the year and with increased rigor in every class.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students should be engaged and working on the objective identified in the teacher's lesson plan for the date and time. Weekly lesson plans from each teacher will be kept in file on campus or digitally. Lesson plans should provide documentation of daily objectives, weekly objectives, Year at a Glance and the Scope and Sequence for each class. Walk-throughs benchmark testing and T-TESS evaluations along with random lesson plan checks by campus administrators should ensure compliance. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 1,1,1,1,2,2,2,1,3,3,1,4,4,1,5,5,1,5,2)	Principal	August 2023 - May 2024	(L)Local Funds	
2. Technology should be incorporated into lesson planning. STAAR subject areas should be instructed and progress monitored using similar technology to that of the actual STAAR test. Teacher Pay Teachers and DMAC subscriptions are provided for all classroom teachers for activities and evaluations. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1,1,1,2,4,4,1,5,5,1,5,3)	Principal, Superintendent, Teacher(s)	on-going	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
3. After school tutorials will be provided throughout the school year along with a summer enrichment program to help improve achievement and close the gaps. Transportation and food services will be provided through ESSER III. (Title I SW Elements: 1.1,2,2,2,3,2,5,2,6,3,1) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1,1,1,2,4,4,1,5,5,1)	Principal, Superintendent, Transportation Department	ending September 2024	(F)Title and ESSER, (L)Local Funds	

DEWEYVILLE ISD

Goal 4. (Culture & Climate) Maintain a positive culture and climate

Objective 1. (Climate & Culture) The culture and climate of the school district will be one that promotes positive rapport, professional growth, maintains order and retains highly qualified faculty and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. An employee climate and culture survey will be conducted and the results sent to each principal and the superintendent at the end of the school year. The survey will inquire about administration, professional relationships, other staff rapport and the general climate and culture of their home campus and the district. Parent surveys will also be conducted in an effort to evaluate how to better serve the students and parents at each campus. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.6,3.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 1.1,1.1,2.2,2.1,3,3.1,3.2,3.3,3.4,5,5.3)	Superintendent	end of the year	(L)Local Funds	
2. All paraprofessionals who are engaged in student learning will attend training to become highly qualified and attain their SBEC certificate to enhance the high-quality education students receive. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1.1,1,2,2.1,3,3.1,3.2,3.3,5,5.1)	Principal, Superintendent	end of school year 23-24	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	
3. The principal of each campus will be responsible for following all statutes and policies regarding the employment of certified teachers, including requirements for notices to parents about non-certified teachers and will comply with all requirements to ensure all students receive a high-quality education. Principals will be required to maintain the progress of those who are applying for SBEC. In addition, the entire administrative staff will encourage and assist those who are still required to fulfill the certification in their field from the Texas State Board of Education certification. (Title I SW Elements: 1.1,2.2,3.2,4.2,5.2,6) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF:	Principal, Superintendent	23-24 school year	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	

DEWEYVILLE ISD

Goal 4. (Culture & Climate) Maintain a positive culture and climate

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1,1,1,1,2,2,2,1,3,3,1,3,2,3,3,5,5,1,5,2,5,3) 4. By continuing longevity pay, providing beginning of the year breakfast, Christmas bonuses, end of the year luncheon, daily lunch provided by district to all employees along with milestone awards for longevity, the district will continue to retain it's highly qualified personnel. (Title I SW Elements: 1,1,2,1,2,2,2,4) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1,1,2,2,1,3,3,1,3,2,3,3,3,4,5,5,1)	Superintendent	on-going	(F) Title and ESSER, (L) Local Funds, (S) State Compensatory	

DEWEYVILLE ISD

Goal 5. (Parent & Community Involvement) Improve involvement and communication with parents and the community

Objective 1. (Parent & Community Involvement) The district will maintain and improve community relations with events, programs and informational meetings.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In addition to all annual events, meetings and programs at each campus, the district administration office will conduct one or more meetings each semester that are open to stakeholders and focus on students achievement, safety issues, special programs along with the climate and culture of the district. The district will also increase the information and resources provided to parents and the community through the district's Family Engagement Plan and the webpage on the deweyvilleisd.com website. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1,1,2,3,3,4,4,5)	Superintendent	on-going	(L)Local Funds	

Every child, prepared for success in college, a career or the military.



*adapted from TEA Strategic Plan - <https://tea.texas.gov>