

# DEWEYVILLE ISD

## DHS Campus Improvement Plan 2023/2024

*One Team, One School, One Common Goal = Student Success*



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# DEWEYVILLE ISD

## **Mission**

*Deweyville Independent School District is committed to providing each student with the tools necessary to become well-rounded, productive and successful citizens. Our mission is to prepare students for future educational endeavors and entry into the workforce by establishing a sound foundation that will meet the educational and social needs necessary to live and work in a constantly changing and diverse society.*

## **Vision**

*Deweyville Independent School District, as the education center of our community, prepares our students for the challenges of the twenty-first century through the collaborative efforts of parents, staff and community in a safe learning environment.*

### Nondiscrimination Notice

DEWEYVILLE ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# DEWEYVILLE ISD Site Base

Name	Position
Bennett, Vanessa	Principal
Fountain, Amy	Assistant Principal
Willett, Shannon	Counselor
Ferguson, Heather	Math Teacher
Smith, Lisa	ELAR Teacher
Gray, Evan	Science Teacher
Ayers, Korri	Social Studies Teacher
Holt, Leslie	CTE Teacher
Moore, Dana	JH Teacher
Williams, Katie	Parent
Powell, Leonard "Bubba"	Community Member
Hollier, Amelia	Community Member

# Resources

Resource	Source
Title and ESSER	Federal
Local Funds	Local
State Compensatory	State

# DEWEYVILLE ISD

**Goal 1.** (Goal 1: Attendance) At the end of the 2023-24 school year, attendance will be 96% or better for grades 6-12.

**Objective 1.** Age appropriate consequences and incentives, as allowed by law, will be clearly communicated and consistently implemented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. An attendance plan that is compliant with statute, policy, and district goal of achieving 96% attendance rate will be developed and published. (Target Group: All) (Strategic Priorities: 4)	Attendance Clerk/Registrar, Principal	Continuous	(L)Local Funds	Criteria: Attendance Policy 03/11/24 - On Track

# DEWEYVILLE ISD

**Goal 1.** (Goal 1: Attendance) At the end of the 2023-24 school year, attendance will be 96% or better for grades 6-12.

**Objective 2.** Written procedures will be in place to guide attendance practices and to ensure legal compulsory attendance and truancy compliance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The attendance clerk will call home if a student is absent on a daily basis. (Target Group: All) (Strategic Priorities: 4)	Attendance Clerk/Registrar	Continuous	(L)Local Funds	Criteria: Attendance Policy 03/11/24 - On Track
2. If a student has three or more unexcused absences for three or more days or parts of days within a four-week period but less than 10 or more days or parts of days within a six month period, the registrar/attendance clerk shall initiate truancy prevention measures. After the third unexcused absence, the attendance clerk shall meet with the student and issue a warning letter to the parent/guardian. If a student fails to attend school without excuse on three or more days or parts of days within a four-week period or ten or more days or parts of days within a six month period in the same school year, the Principal shall refer the student to a truancy court within ten school days of the student's tenth absence. (Target Group: All) (Strategic Priorities: 4)	Attendance Clerk/Registrar, Principal	Continuous	(L)Local Funds	Criteria: Attendance Policy 03/11/24 - On Track
3. Students shall attend a minimum of 90% of the time a course is offered to earn credit for the course. To regain credit, time will be made up, when appropriate, on an hour for hour basis with meaningful assignments. (Target Group: All) (Strategic Priorities: 4)	Attendance Clerk/Registrar, Counselor, Principal	Continuous	(L)Local Funds	Criteria: Attendance Policy 03/11/24 - On Track
4. Attendance incentives will be offered to students. Some examples include exemptions from semester exams, grade level recognition and rewards, etc. (Target Group: All) (Strategic Priorities: 4)	Counselor, Principal	Continuous	(L)Local Funds	Criteria: Attendance Policy 03/11/24 - On Track

# DEWEYVILLE ISD

**Goal 2.** (Goal 2: At-Risk) Maintain an annual high school completion rate of 100%

**Objective 1.** Students at risk of not completing HS will be identified.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Written procedures will be in place to monitor students at risk of not graduating including submitting these students to the principal at the end of each grading period beginning with the student's junior year. (Target Group: AtRisk,11th,12th)	Counselor	Continuous	(L)Local Funds	Criteria: Report Cards, Pirate Academy Policy  03/11/24 - On Track

# DEWEYVILLE ISD

**Goal 2.** (Goal 2: At-Risk) Maintain an annual high school completion rate of 100%

**Objective 2.** An individual plan shall be developed for each identified student to ensure student's success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The counselor will identify students to be recommended to Pirate Academy, our early graduation plan, beginning in December of the student's junior year. (Target Group: AtRisk,11th)	Counselor	Continuous	(L)Local Funds	Criteria: Pirate Academy Policy  03/11/24 - On Track



# DEWEYVILLE ISD

**Goal 3.** (Goal 3: Highly-Qualified Teachers) All students will be taught by highly qualified staff.

**Objective 1.** Deweyville JH/HS will employ certified and highly qualified teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The principal will know and comply with statutes and policies regarding the employment of teachers, including requirements for notices to parents. (Target Group: All) (Strategic Priorities: 1)	Principal	Continuous	(F)Title and ESSER, (L)Local Funds	Criteria: Certification records 03/11/24 - Significant Progress
2. The principal will submit a compliance plan for each teacher who is not fully certified to the Superintendent. (Target Group: All) (Strategic Priorities: 1)	Principal	Continuous	(F)Title and ESSER, (L)Local Funds	Criteria: Certification records 03/11/24 - Significant Progress

# DEWEYVILLE ISD

**Goal 3.** (Goal 3: Highly-Qualified Teachers) All students will be taught by highly qualified staff.

**Objective 2.** Deweyville JH/HS will utilize the District of Innovation plan as necessary to ensure the CTE programs are staffed by the most qualified industry personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The principal will know and comply with laws and policies for employing teachers through the DOI plan. (Target Group: All) (Strategic Priorities: 1)	Principal	Continuous	(F)Title and ESSER, (L)Local Funds	Criteria: Certification records and renewals  03/11/24 - Significant Progress
2. The principal will review the requirements of the plan and submit a compliance report for each teacher employed under the DOI plan to the Superintendent. (Target Group: All) (Strategic Priorities: 1)	Principal	Continuous	(F)Title and ESSER, (L)Local Funds	Criteria: Certification records and renewals  03/11/24 - Significant Progress

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**Goal 4.** (Goal 4: Safe, Drug Free Environment) All students will be educated in a learning environment that are safe, drug-free and conducive for learning.

**Objective 1.** DHS will work to further decrease acts of violence and drug use to provide a learning environment that meets the goals set be the Commissioner's strategic priorities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The principal will evaluate and update campus safety plans and security measures as needed. (Target Group: All)	Principal, Superintendent	Continuous	(F)Title and ESSER	Criteria: District Safety Plan 03/11/24 - On Track
2. The principal will explore ways to involve parents and community members in daily campus activities. (Target Group: All)	Principal	Continuous	(F)Title and ESSER	Criteria: District Safety Plan, Parent Involvement 03/11/24 - On Track

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**Goal 5.** (Goal 5: SPED Performance) Special Education student performance will be aligned with the state and region in areas of state accountability.

**Objective 1.** DHS will evaluate program needs based on 2022-23 STAAR/EOC results, as well as other benchmark data, and develop and implement a plan for 2023-24.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administration will review STAAR/EOC data with teachers to identify the needs and coordinate the development of a specific plan for intervention. (Target Group: SPED) (Strategic Priorities: 2)	Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)	August-September	(L)Local Funds	Criteria: STAAR Results 03/11/24 - On Track
2. Campus administration, SPED department personnel, and campus counselor will evaluate the current programming for SPED identified students, keeping inclusion and differentiation as goals for staff development and implementation. (Target Group: SPED) (Strategic Priorities: 2)	Counselor, Principal, Special Ed Teachers, Teacher(s)	Continuous	(L)Local Funds	Criteria: STAAR Results 03/11/24 - On Track 03/11/24 - On Track
3. Campus administration will coordinate with teaching staff to develop, implement and evaluate a system for closing gaps (Domain 3 of Accountability) for DHS students in fall behind. (Target Group: SPED) (Strategic Priorities: 2)	Counselor, Principal, Special Ed Teachers, Teacher(s)	Continuous	(L)Local Funds	Criteria: STAAR Results 03/11/24 - On Track
4. Campus administration will actively seek, retain and support inclusion paraprofessionals to assist the classroom teacher and insure growth among our special education population. (Target Group: SPED) (Strategic Priorities: 1)	Counselor, Principal, Special Ed Teachers, Teacher(s)	Continuous	(L)Local Funds	Criteria: Hiring Processes 03/11/24 - On Track

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**Goal 6.** (Goal 6: Student Achievement) All students will perform on grade level in language arts, math, science, and social studies.

**Objective 1.** By the end of the 2023-24 school year, the percentage of students meeting standard in math, science, social studies and ELAR on the STAAR/EOC tests in all grade levels will show incremental growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The principal will coordinate efforts to disaggregate STAAR/EOC scores and analytical information with staff and report to entire staff, superintendent, and school board. (Target Group: All)	Counselor, Principal	August-September	(L)Local Funds	Criteria: STAAR Results  03/11/24 - On Track
2. There will be continuous monitoring of grades, Renaissance Reading and math results, and SPED individualized offerings and services. Tutorials will be implemented with flexibility to students with changing needs. (Target Group: All)	Counselor, Principal, Special Ed Teachers, Teacher(s)	Continuous	(L)Local Funds	Criteria: Benchmark exams, report cards, renaissance learning reports  03/11/24 - On Track
3. Teachers will submit lesson plans weekly or prior to the unit taught. Principals will conduct classroom visits/observations and give teachers immediate, purposeful feedback. (Target Group: All)	Principal, Teacher(s)	Continuous	(L)Local Funds	Criteria: Campus policy  03/11/24 - On Track

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**Goal 7.** (Goal 7: CTE Programs) CTE Programs, student requests, and area job market trends will be reviewed annually for the purpose of staffing, support and funding needs to ensure student success.

**Objective 1.** The CTE program will be evaluated to determine to what extent we are currently complying with mandates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase of Job Shadowing software and Xello for career exploration. (Target Group: All) (Strategic Priorities: 3)	Principal	August-September	(F)Title and ESSER	Criteria: CLNA/Perkins Grant 03/11/24 - On Track
2. The principal will be responsible for knowing mandates, budget requirements, accountability factors and best practices. (Target Group: All) (Strategic Priorities: 3)	Counselor, Principal	Continuous	(F)Title and ESSER, (L)Local Funds	Criteria: Accounting Handbook 03/11/24 - On Track
3. The principal and counselor will meet and develop a plan for DHS CTE program updates and course offerings. (Target Group: All) (Strategic Priorities: 3)	Counselor, Principal	Continuous	(F)Title and ESSER, (L)Local Funds	Criteria: Program of Study Guidebook, Early College High School Guidebook 03/11/24 - On Track

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**Goal 8.** (Goal 8: Minimize Loss of Instructional Time) Students will be engaged in meaningful work, aligned with the curriculum for the class being attended for every minute that the student is in class.

**Objective 1.** Bell-to-bell teachers teaching and students learning will be the focus to minimize lost instruction time.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will plan lesson that ensure students have work for the entire class while differentiating for those who finish quicker than others and the principal will monitor and give feedback to teachers. (Target Group: All) (Strategic Priorities: 2,4)	Principal, Teacher(s)	Continuous	(L)Local Funds	Criteria: Campus policy 03/11/24 - On Track
2. In order to increase student achievement, class interruptions will be minimal and cell phone usage in the classroom (other than for instructional purposes approved by the teacher) will be prohibited. (Target Group: All) (Strategic Priorities: 2,4)	Principal, Teacher(s)	Continuous	(L)Local Funds	Criteria: Campus policy, Student Handbook 03/11/24 - On Track

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**Goal 9.** (Goal 9: College, Career, and Military Readiness) Ensure 100% compliance with state guidelines with the DHS CCMR plan.

**Objective 1.** 100% of DHS students will meet at least one of the CCMR criteria.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The principal, with guidance from Director of Special Services, will be responsible for knowing HB 3 CCMR plan requirements and submitting the plan to the superintendent. (Target Group: All) (Strategic Priorities: 3)	Central Office, Principal	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	Criteria: Accountability Rating 03/11/24 - On Track
2. Annually the plan and programs will be evaluated and updates will be made as needed. (Target Group: All) (Strategic Priorities: 3)	Central Office, Principal	Continuous	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	Criteria: Accountability Rating 03/11/24 - On Track



# DEWEYVILLE ISD

**Goal 9.** (Goal 9: College, Career, and Military Readiness) Ensure 100% compliance with state guidelines with the DHS CCMR plan.

**Objective 2.** Students will have several opportunities to accomplish CCMR criteria.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students can meet TSI criteria in ELA/reading and math on assessments or college prep courses. (Target Group: 12th) (Strategic Priorities: 3)	Central Office, Principal	Continuous	(L)Local Funds	Criteria: Texas College Bridge 03/11/24 - On Track
2. College entrance exams will be offered to students several times during the school year. (Target Group: 12th) (Strategic Priorities: 3)	Central Office, Counselor, Principal	Continuous	(L)Local Funds	Criteria: SAT/ACT 03/11/24 - On Track
3. Students can earn dual credit hours. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Counselor, Principal	Continuous		Criteria: LSCO grade reporting 03/11/24 - On Track
4. Students can enlist in the armed forces. (Target Group: 12th) (Strategic Priorities: 3)	Counselor, Principal	Continuous		Criteria: Military enlistment roles 03/11/24 - On Track
5. Students can earn an approved industry-based certification. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Counselor, Principal, Teacher(s)	Continuous		Criteria: NOCTI, Certiport, ICEV 03/11/24 - On Track
6. Students will graduate with completed IEP and workforce readiness. (Target Group: SPED) (Strategic Priorities: 3)	Counselor, Principal, Special Ed Teachers	Continuous		Criteria: ARD criteria, employability skills. 03/11/24 - On Track
7. Students will complete CTE coherent sequence coursework and earn credit aligned with approved IBCs. (Target Group: 8th,9th,10th,11th,12th) (Strategic Priorities: 3)	Counselor, Principal	Continuous		Criteria: Master Schedule 03/11/24 - On Track

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**Goal 10.** (Goal 10: Parent-Community Relations) Parents and community members will be full partners with educators in the education of DHS.

**Objective 1.** DHS will maintain open communication with all stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Shared responsibility for high student academic achievement in accordance with Title 1 regulations, school and parent representatives will develop a Parent/Student/Teacher compact. This compact will address the importance of communication between teachers and parents on an ongoing basis. Parents and family members will have reasonable access to staff. There will be regular two-way meaningful communication between family members and school staff to the extent practicable. (Target Group: All)	Principal	Continuous	(F)Title and ESSER	Criteria: Student Handbook  03/11/24 - On Track
2. Parent and community support organizations-DHS conducts a variety of events and programs geared towards including parents and other stakeholders in their Educational System. Events include: open house, student orientation, parent/teacher conferences, awards assemblies, community pep rallies, athletic events, homecoming parade. (Target Group: All)	Principal	Continuous	(F)Title and ESSER, (L)Local Funds	Criteria: Student Handbook, Social Media accounts  03/11/24 - On Track
3. Campus Educational Improvement Committee (CEIC)- The CEIC is made up of members of the DHS staff, parent and business representatives and community members. Parents are selected by campus administrators for two year terms. The CEIC meets regularly to discuss plans, progress and ideas for improving the education and environment at DHS. The CEIC will review the Campus Improvement Plan (CIP) several times a year. Based on continuously updated student achievement data and support data, revisions will be made to the CIP as needed and recommended by the committee. (Target Group: All)	Principal, Site-Based Committee Members	Continuous	(F)Title and ESSER, (L)Local Funds	Criteria: Student Handbook, Campus Improvement Plan Documentation  03/11/24 - On Track