

DEWEYVILLE EL

Campus Improvement Plan - Deweyville Elementary School 2021/2022

We are Smart, Hardworking, and Kind! We are PROUD PIRATES!



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DEWEYVILLE EL

Mission

Deweyville ISD and Deweyville Elementary School is dedicated to helping each student develop personal knowledge, skills, and competence, according to their abilities, and their learning behavior patterns that will make each a responsible member of society.

Vision

Our vision at Deweyville Elementary School is to educate all students using high academic standards to produce excellent student achievement in an environment that cultivates character and inspires a love of learning while preparing our students for their future.

Nondiscrimination Notice

DEWEYVILLE EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

DEWEYVILLE EL Site Base

Name	Position
Parkhurst, Jennifer	Campus Principal
Shoemake, Lois	First Grade Teacher
Summers, Ramona	Campus Secretary
Hopson, Cathy	Campus Registrar
Risley, Daphne	Parent/Paraprofessional
Willis, Pam	2nd-3rd Teacher
Morgan, Ashley	Parent/Paraprofessional
Sheppard, Amanda	Parent/Kindergarten Teacher
Bell, Debbie	4th Grade Teacher
Foster, Betty	Community Member/Counselor

Resources

Resource	Source
Title and ESSER	Federal
Local Funds	Local
State Compensatory	State

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Goal 1. Improve student performance on all STAAR indexes with an emphasis on student achievement.

Objective 1. Improve student scores on STAAR in all areas by using an additional remediation/intervention/enrichment class daily for those students who are not mastering TEKS objectives. This time also allows for students who are performing satisfactorily on benchmarks and daily requirements to work ahead at their own pace.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Each grade level will have an Intervention/Remediation/Enrichment/STAAR class scheduled into their regular school day for teachers to:</p> <p>A. pull and arrange students who need remediation in reading and math for small group instruction</p> <p>B. pull and arrange students who need extra help on any particular objective being taught during their regular class for instruction in small group setting or one-on-one remediation</p> <p>C. pull and arrange students who are mastering the objectives, but who need to achieve a greater understanding of TEKS being taught so they might excel on each STAAR subject (Target Group: All,ECD,ESL,SPED,GT,AtRisk,Dys,504) (Strategic Priorities: 2,4) (ESF: 1,1.1,1.2,2.2.1,3.3.1,3.2,3.3,3.4,4.4.1,5.5.1,5.2,5.3,5.4)</p>	<p>Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Teacher(s)</p>	<p>August 2021 to May 2022</p>	<p>(F)Title and ESSER, (L)Local Funds, (S)State Compensatory</p>	<p>Criteria: Criteria: STAAR and TPRI results</p> <p>01/04/22 - On Track</p>
<p>2. Students will be taught in smaller groups for their reading/language arts, math and social science classes by using additional teachers, other than those assigned to grade level by homeroom classes, to teach more than one grade level during core class instruction. By having smaller class sizes, students will receive more individualized instruction which not only aides in teaching struggling students but also with students who are exceeding expectations. DES will place a strong emphasis on literacy. (Target Group: All,ECD,ESL,SPED,GT,AtRisk,Dys,504) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.1,1.2,2.2.1,3.3.1,3.2,3.3,3.4,4.4.1,5.5.1,5.2,5.3,5.4)</p>	<p>Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Teacher(s)</p>	<p>August 2021 to May 2022</p>	<p>(F)Title and ESSER, (L)Local Funds, (S)State Compensatory</p>	<p>Criteria: Criteria: STAAR results</p> <p>01/04/22 - On Track</p>

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>3. Benchmark tests will be administered using the DMAC program for progress monitoring and objective mastery level. (Target Group: All,ECD,ESL,SPED,GT,AtRisk,504) (Strategic Priorities: 2,3,4) (ESF: 1,1.1,1.2,2.2.1,3,3.1,3.2,3.3,4,4.1,5,5.1,5.2,5.3,5.4)</p>	<p>Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Teacher(s)</p>	<p>August 2021 to May 2022</p>	<p>(L)Local Funds</p>	<p>Criteria: Criteria: STAAR results 01/04/22 - On Track</p>
<p>4. Teachers follow a scope and sequence for their subject area to ensure all TEKS/STAAR objectives are covered for the year. Teachers will turn in weekly lesson plans to be checked during walk-throughs and evaluations to ensure everyone is within the time frame scheduled for objectives being taught. In addition, teachers will meet by grade level, subject area, and/or STAAR teacher groups at least once every six weeks with principal and other support members. Progress monitoring will occur every six weeks at every grade level using multiple web-based methods. (DMAC, Moby Max, Nessy, CLI Engage, Reading Eggs, Study Island, and Math Seeds) Special emphasis will be placed on at-risk and economically disadvantaged students. (Target Group: All)</p>	<p>Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Teacher(s)</p>	<p>August 2021 to May 2022</p>	<p>(L)Local Funds</p>	<p>01/04/22 - On Track</p>
<p>5. Teachers will attend professional development for their STAAR specific/grade level/subject area courses, as needed. Reading teachers grades K-3rd grades will attend required reading academies. (Target Group: All) (Strategic Priorities: 1,2) (ESF: 1,1.1,1.2,2.2.1,3,3.1,3.3,4,4.1,5,5.1,5.2,5.3,5.4)</p>	<p>Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Teacher(s)</p>	<p>August 2021 to May 2022</p>	<p>(L)Local Funds</p>	<p>Criteria: Criteria: STAAR/TPRI scores 01/04/22 - On Track</p>

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Goal 2. Improve student attendance to at least 95%.

Objective 1. Reduce student absences and tardies. Increase student attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Student attendance will be monitored and checked weekly. Parents will be called for students missing more than one day per week. Students with multiple absences are sent a letter from the principal explaining the Texas State Compulsory Attendance Law. Truancy will be discussed at all six weeks grade level meetings with teachers. Principal will request conference for students with continued absences and Saturday school/detention may be assigned to students. (Target Group: All) (Strategic Priorities: 4) (ESF: 1,1.1,2,2.1,3,3.2,3.3,5)</p>	<p>Attendance Clerk/Registrar, Core Subject Teachers, Principal, Site-Based Committee Members, Superintendent, Teacher(s)</p>	<p>August 2021 to May 2022</p>	<p>(L)Local Funds</p>	<p>Criteria: Criteria: Attendance rate 01/04/22 - On Track</p>

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Goal 3. Maintain a safe, drug-free learning environment.

Objective 1. All students will be educated in a learning environment that is safe, drug-free, and conducive to learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. 1. Discipline management will be followed according to the DISD Code of Conduct and Student Handbook.</p> <p>2. Staff will practice high visibility and wear their proper identification at all times.</p> <p>3. Classrooms have been equipped with new evacuation routes placed by the doors, telephones in every classroom, all exterior doors remain locked throughout the school day, classroom doors are easily locked quickly, smoke alarms, and fire extinguishers. In addition, security cameras are located throughout the interior and exterior areas of the campus which are monitored in the office. Visitors are admitted through an air lock system into the office area, but are not allowed into the main campus unless deemed necessary by the office staff and principal.</p> <p>4. Red Ribbon Week activities are held annually to bring attention to the dangers of drugs, alcohol, and tobacco. (Drug March and theme days are sponsored by DES STUCO)</p> <p>5. Disaster drills are practiced regularly. (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1,2,3,3.1)</p>	<p>Attendance Clerk/Registrar, Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Teacher(s)</p>	<p>August 2021 to May 2022</p>	<p>(L)Local Funds</p>	<p>01/04/22 - On Track</p>

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Goal 4. Maintain 100% highly-qualified teaching staff.

Objective 1. All teachers at DES are certified and highly-qualified.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers at DES are certified and highly qualified. (Target Group: All)	Attendance Clerk/Registrar, Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Superintendent, Teacher(s)	August 2021 to May 2022	(L)Local Funds	Criteria: Certification records and renewals 01/04/22 - Completed
2. DISD gives local incentive pay increments for teachers and support staff who have been with the district 5, 10, and 20 years. (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.1,1.2,2.1,3,3.1,3.2,3.3,3.4)	Board of Trustees, Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Superintendent, Teacher(s)	August 2021 to May 2022	(L)Local Funds	01/04/22 - Completed

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Goal 5. Improve technology usage, equipment, and ability to conduct virtual learning as needed.

Objective 1. Increase usage and proficiency of technology in classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase classroom sets of Google Chromebooks for grades 3, 4, and 5. (Target Group: All,ECD,ESL,SPED,GT,AtRisk,Dys,504) (Strategic Priorities: 3,4)	Board of Trustees, Central Office, Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Superintendent, Teacher(s)	August 2021 to May 2022	(F)Title and ESSER, (L)Local Funds	01/04/22 - Completed
2. Teachers will be trained during staff development on Google Classroom and Google Chromebooks. (Target Group: All,3rd,4th,5th) (ESF: 2)	Central Office, Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Teacher(s)	August 2021	(F)Title and ESSER, (L)Local Funds, (S)State Compensatory	Criteria: Criteria: Proficiency of Google 01/04/22 - Completed
3. Students will become proficient using Google Classroom. (Target Group: All)	Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Teacher(s)	August 2021 to May 2022	(L)Local Funds	01/04/22 - On Track
4. Purchase classroom sets of iPads for students in grades K, 1, and 2. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All,ECD,ESL,SPED,GT,AtRisk,Dys,504,K,1st,2nd) (Strategic Priorities: 3,4)	Board of Trustees, Central Office, Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Superintendent, Teacher(s)	August 2021 to May 2022	(F)Title and ESSER	01/05/22 - On Track

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Goal 6. Close gaps that combat learning loss due to challenges presented from pandemic.

Objective 1. The pandemic has caused major disruptions in instruction and social-emotional learning. Intensive remediation programs will be utilized to combat learning loss.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. After-school tutoring and transportation are offered to students in grades 1-5 who have been identified with learning gaps in targeted areas of reading and math. (Target Group: All) (Strategic Priorities: 2) (ESF: 1,1.1,1.2,2.2.1,3,3.1,3.2,3.3,4,4.1,5,5.1,5.2,5.3,5.4)	Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Teacher(s)	August 2021 to May 2022	(F)Title and ESSER	Criteria: Criteria: STAAR scores, TPRI scores 01/05/22 - On Track
2. The Elementary and Secondary School Emergency Relief (ESSER) grant program has identified a need for students to receive social-emotional support to address issues presented by the pandemic. Additional personnel has been hired to address the needs of these students. (Target Group: All,PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (ESF: 1,1.1,1.2,2.2.1,3,3.1,3.2,3.3,3.4,4,4.1,5,5.1,5.2,5.3,5.4)	Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)	August 2021 to May 2022	(F)Title and ESSER	Criteria: Criteria: STAAR scores, TPRI scores 01/05/22 - On Track
3. Summer school will be offered to students in grades 1-5 who have been identified with learning gaps in targeted areas of reading and math. (Target Group: All) (Strategic Priorities: 2) (ESF: 1,1.1,1.2,2.2.1,3,3.1,3.2,3.3,3.4,4,4.1,5,5.1,5.2,5.3,5.4)	Core Subject Teachers, Principal, Site-Based Committee Members, Special Ed Teachers, Teacher(s)	June 2022 to July 2022	(F)Title and ESSER	Criteria: Criteria: STAAR scores, TPRI scores 01/06/22 - On Track