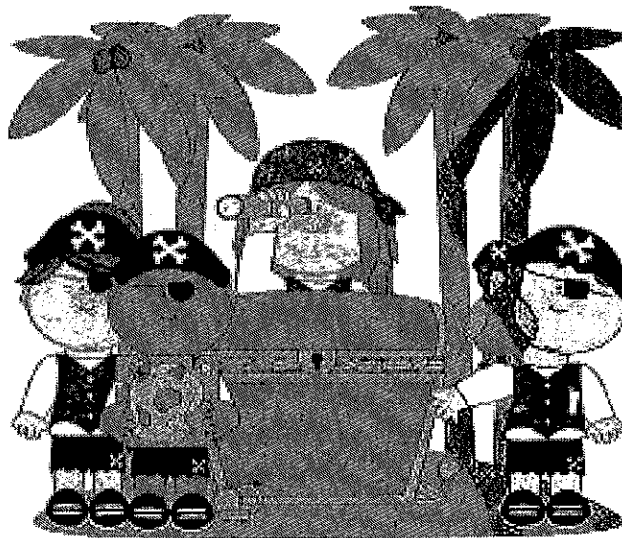


DEWEYVILLE EL

Campus Improvement Plan

2017/2018

"DES Lil Pirates: our ultimate treasures; our future"



LaJuan Addison
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Date Reviewed:

DMAC Solutions ®

Page 1 of 39

Date Approved:

1/19/2018

DEWEYVILLE EL

Mission

The Deweyville Independent School District is committed to providing each student with the tools necessary to become well-rounded, productive and successful citizens. Our mission is to prepare students for future educational endeavors and entry into the work force by establishing a sound foundation that will meet the educational and social needs necessary to live and work in a constantly changing and diverse society.

Vision

Our vision at Deweyville Elementary School is to educate all students using high academic standards to produce excellent student achievement in an environment that cultivates character and inspires a love of learning while preparing our students for their future.

Nondiscrimination Notice

DEWEYVILLE EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

DEWEYVILLE EL Site Base

Name	Position
Addison, Lajuan	Principal
Allen, Jackie	Life Skills Teacher
Butchee, Sharlina	3rd grade teacher
Crabtree, Brandi	4th grade teacher
Kroutter, Theresa	2nd grade teacher
Long, Vicki	5th grade teacher
Sheppard, Amanda	Kindergarten teacher
Shoemake, Lois	1st grade teacher
Whitfield, Elizabeth	library paraprofessional
Wofford, Brenda	Secretary
Zirlott, Brandi	science teacher

Resources

Resource	Source
Title	Federal
Local Funds	State
State Compensatory	State

DEWEYVILLE EL

Goal 1. Improve student performance on all STAAR indexes with an emphasis on students who score in the top 25% to earn distinctions

Objective 1. Increase student scores on STAAR exams by using an added intervention/remediation class daily for those students who are not mastering TEKS objectives. (This will also allow for students performing at a satisfactory level on benchmarks to achieve a higher level of excellence.)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Each grade level has a remediation/STAAR class scheduled into the regular school day for teachers to:</p> <p>1) pull/arrange students who need remediation in reading and math for small group or even one on one instruction</p> <p>2) pull/arrange students who need extra help on the objective being taught during the regular class period for small group or even one on one instruction</p> <p>3) pull/arrange students who are mastering the objectives but who need to achieve a greater understanding of TEKS being taught so they might excel on each STAAR objective</p> <p>4) benchmark using the DMAC program to monitor the progress of students and their mastery levels by objective (Title I SW: 2,3,5,9) (Target Group: All, 1st, 2nd, 3rd, 4th, 5th) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4,6)</p>	Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)	Daily from August 2017-May 2018	(F)Title, (S)Local Funds, (S)State Compensatory	Formative - STAAR scores
<p>2. Students will be taught in smaller groups for their reading/language arts, math, science and social studies classes by using extra teachers to go between two or more grade levels during the times that the core subjects are scheduled. (By having smaller class sizes students will receive more individualized instruction which will not only aide in teaching those students struggling but also with the students who have the capabilities to master more than the minimal TEKS objectives) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4,6,7)</p>	Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)	August 2017-May 2018		Formative - STAAR scores

DEWEYVILLE EL

Goal 1. Improve student performance on all STAAR indexes with an emphasis on students who score in the top 25% to earn distinctions

Objective 1. Increase student scores on STAAR exams by using an added intervention/remediation class daily for those students who are not mastering TEKS objectives. (This will also allow for students performing at a satisfactory level on benchmarks to achieve a higher level of excellence.)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
3. Teachers will follow a scope and sequence for their subject area to ensure all TEKS/STAAR objectives are covered for the year. Teachers will turn in lesson plans weekly to be checked during walk throughs and evaluations to ensure everyone is within the time frame scheduled for objectives being taught. In addition, teachers will meet by grade level, subject area and/or STAAR teacher groups at least once every six weeks with principal and other members for support. (Title I SW: 3,4,8,9,10) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,6)	Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)	August 2017-May 2018	(S)Local Funds, (S)State Compensatory	Formative - STAAR and TPRI scores

DEWEYVILLE EL

Goal 2. Improve student attendance rate to 96%

Objective 1. Reduce student absences and increase student attendance

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue PreKindergarten as a full day program allowing students to have transportation provided both to and from school (Title I SW: 3,4,7) (Target Group: PRE K) (Strategic Priorities: 2) (CSFs: 4,5,6)	Attendance Clerk/Registrar, Core Subject Teachers, Principal, Teacher(s)	August 2017-May 2018	(S)Local Funds, (S)State Compensatory	Formative - Attendance rate PreK yearly attendance for 2015-16 (half-day) 91.38% PreK yearly attendance for 2016-17 (full-day) 93.18% PreK current year attendance for 2017-18 (full-day) 95.11
2. Student attendance will be monitored and checked weekly. Parents will be called for those students missing multiple days. Students with multiple absences are sent a letter from the principal and conference with the principal for continued absences. Detention and/or Saturday school may be assigned for continued absences/tardies. Perfect Attendance will be rewarded every six weeks period and at the end of the year, those with perfect attendance are rewarded with \$50 gift card. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,3,4,6)	Attendance Clerk/Registrar, Principal	August 2017-May 2018	(S)Local Funds	Formative - attendance rate

DEWEYVILLE EL

Goal 3. All students will be educated in learning environments that are safe, drug-free and conducive to learning

Objective 1. Maintain safe, drug-free and positive learning environment

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Students will attend class daily in district approved attire. Discipline management is followed according to the DISD Code of Conduct and Student Handbook. Staff will practice high visibility and wear their proper identification at all times. Classrooms have been equipped with new evacuation routes placed by all doors, telephones in every room, Instant Message on the computers, the ability to lock all doors, smoke alarms and fire extinguishers in every building. In addition, the new temporary campus has the capability to lock down in minutes with a closed gate. Red Ribbon Week activities are held annually to bring attention the dangers of drugs, alcohol and tobacco. (Drug March, Balloon Release and theme days) Disaster drills are practiced monthly and represent one of the following: evacuation, lock-down, duck and cover and campus evacuation. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,3,4,5,6)</p>	Principal, Special Ed Teachers, Teacher(s)	August 2017-May 2018		Formative -

DEWEYVILLE EL

Goal 4. Retain 100% highly qualified teaching staff.

Objective 1. All teacher at Deweyville Elementary School will have highly qualified status.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. DISD gives incentive pay in increments of 5 years, 10 years and 20 years for those teachers remaining in the district. All three teachers hired at DES this year are graduates of DISD and reside within the Deweyville school district so they are all highly qualified and very much invested in the school district. All three have students who attend DISD. (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,2,3,4,5,6,7)	Board of Trustees, Principal, Site-Based Committee Members, Superintendent	August 2017-May 2018	(S)Local Funds	STAAR, T-TESS evaluations and certification records by TEA allow administrators to remind teachers if certifications are ready for renewal

Comprehensive Needs Assessment

Demographics

Demographics Strengths

DES student/teacher ratio is 14.34. (10.3 - 19) range per grade level for Kindergarten - Grade 5 for the 2016-17 school year. This is well below the state averages at every grade level except kindergarten. State level is 18.8 and local is at 19. PreKindergarten averages are not part of the Accountability Rating system at this time.

We are School Wide Title 1, Part A.

We do not have any migrant (0.00%), ES L(0.00%) or bilingual (0.00%) students at this time.

The only demographic group that we have enough students in to form a subgroup is economically disadvantaged (also a strength on some indicators). Economically disadvantaged numbers have risen following both catastrophic floods. 2015-2016 being 59.8% pre-flood to 81% post-flood, 70.04% for the 2016-17 school year and currently we are at 74.13% for the 2017-18 school year.

2017 - 2018	74%
2016 - 2017	72%
2015 - 2016	81% post-flood
2015 - 2016	59.8% pre-flood

Demographics Weaknesses

Enrollment numbers have dropped slightly in the last 5 years.

9% of DES students are special education including speech only students which is slightly above the state average.

At-Risk students are made up of those students who have been retained and of those who are homeless. Homeless includes students whose family is doubled up and living with another family.

The only demographic group that we have enough students in to form a subgroup is economically disadvantaged (also a strength on some indicators). Economically disadvantaged numbers have risen following both catastrophic floods. 2015-2016 being 59.8% pre-flood to 81% post-flood, 70.04% for the 2016-17 school year and currently we are at 74.13% for the 2017-18 school year.

2017 - 2018	74%
2016 - 2017	72%

Comprehensive Needs Assessment

Demographics Weaknesses (Continued)

2015 - 2016 81% post-flood
2015 - 2016 59.8% pre-flood

Demographics Needs

DES attendance rate from the past are as follows:

2013-2014 Campus Attendance Rate - 96.0% (Number of students enrolled 343)

2014-2015 Campus Attendance Rate - 95.5% (Number of students enrolled 326)

2015-2016 Campus Attendance Rate - 94.9% (Number of students enrolled 326/303 after the flood at the end of the year; 50 of those students being 6th grade students)

2016-2017 Campus Attendance Rate is currently at 95.90% with the number of students being 267 (which no longer includes 6th grade).

Historically, PreK and Kindergarten attendance percentages have always been lower than other grade levels. The PreK program being full day has helped with student attendance percentages and also with located students who would not be able to come without the 2 way transportation that is only available through a full day program.

PreK yearly attendance for

2015-16 (half-day) 91.38%

PreK yearly attendance for

2016-17 (full-day) 93.18%

PreK current year attendance for

2017-18 (full-day) 95.11

Our goal will be to have attendance back at 96% school wide.

Demographics Summary

AMERICAN INDIAN/ALASKAN 1.1%

ASIAN 0.00%

BLACK/AFRICAN AMERICAN 1.50%

HISPANIC/LATINO 3.4%

WHITE 92.9%

HAWAIIAN/PAC ISLAND 0.00%

TWO OR MORE CATEGORIES 1.1%

Mobility rate is 19.8%

Comprehensive Needs Assessment

Demographics Summary (Continued)

2016-17 Texas Academic Performance Report

District Name: **DEWEYVILLE ISD**

Campus Name: **DEWEYVILLE EL**

Campus Number: **176903101**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 267
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	76%	76%	*	*	81%	-	-	-	*	*	75%	-
	2016	73%	79%	79%	*	*	80%	*	-	-	-	*	73%	-
Mathematics	2017	78%	76%	76%	*	*	77%	-	-	-	*	*	83%	-
	2016	75%	72%	72%	*	*	72%	*	-	-	-	*	50%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	71%	71%	*	*	72%	*	-	-	-	*	70%	-
	2016	75%	66%	66%	-	*	68%	-	-	-	-	*	55%	-
Mathematics	2017	76%	63%	63%	*	*	59%	*	-	-	-	*	60%	-
	2016	73%	54%	54%	-	*	56%	-	-	-	-	*	55%	-
Writing	2017	65%	62%	62%	*	*	61%	*	-	-	-	*	53%	-
	2016	69%	*	*	-	-	*	-	-	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	81%	81%	-	*	83%	-	-	-	-	*	71%	-
	2016	81%	73%	73%	*	-	71%	-	-	-	-	*	72%	-
Mathematics	2017	87%	89%	89%	-	*	89%	-	-	-	-	*	92%	-
	2016	86%	80%	80%	*	-	79%	-	-	-	-	*	88%	-
Science	2017	74%	62%	62%	-	*	66%	-	-	-	-	*	63%	-
	2016	74%	63%	63%	*	-	61%	-	-	-	-	*	64%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2016	69%	62%	62%	-	*	63%	-	-	-	-	*	61%	-
Mathematics	2016	72%	52%	52%	-	*	53%	-	-	-	-	*	44%	-

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 267
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	66%	73%	*	73%	74%	*	-	-	*	30%	72%	-
	2016	75%	64%	66%	75%	*	66%	*	-	-	-	29%	63%	-
Reading	2017	72%	68%	76%	*	*	79%	*	-	-	*	*	72%	-
	2016	73%	60%	69%	*	*	70%	*	-	-	-	*	65%	-
Mathematics	2017	79%	72%	76%	*	*	76%	*	-	-	*	46%	79%	-
	2016	76%	67%	63%	*	*	63%	*	-	-	-	*	60%	-
Writing	2017	67%	64%	62%	*	*	61%	*	-	-	-	*	53%	-
	2016	69%	*	*	-	-	*	-	-	-	-	-	-	-
Science	2017	79%	60%	62%	-	*	66%	-	-	-	-	*	63%	-
	2016	79%	67%	63%	*	-	61%	-	-	-	-	*	64%	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	31%	32%	*	*	33%	*	-	-	*	*	29%	-
	2016	45%	26%	23%	*	*	23%	*	-	-	-	*	20%	-
Reading	2017	48%	43%	45%	*	*	46%	*	-	-	*	*	43%	-
	2016	46%	32%	33%	*	*	34%	*	-	-	-	*	26%	-
Mathematics	2017	48%	37%	40%	*	*	41%	*	-	-	*	*	40%	-
	2016	43%	31%	31%	*	*	30%	*	-	-	-	*	28%	-
Writing	2017	38%	34%	29%	*	*	29%	*	-	-	-	*	*	-
	2016	41%	*	*	-	-	*	-	-	-	-	-	-	-
Science	2017	52%	28%	24%	-	*	26%	-	-	-	-	*	25%	-
	2016	47%	31%	20%	*	-	18%	-	-	-	-	*	24%	-

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 267
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	12%	20%	*	*	21%	*	-	-	*	*	17%	-
	2016	18%	9%	11%	*	*	10%	*	-	-	-	*	10%	-
Reading	2017	19%	13%	29%	*	*	30%	*	-	-	*	*	26%	-
	2016	17%	12%	15%	*	*	15%	*	-	-	-	*	14%	-
Mathematics	2017	23%	16%	20%	*	*	19%	*	-	-	*	*	18%	-
	2016	19%	9%	9%	*	*	8%	*	-	-	-	*	9%	-
Writing	2017	12%	6%	*	*	*	*	*	-	-	-	*	*	-
	2016	15%	*	*	-	-	*	-	-	-	-	-	-	-
Science	2017	19%	13%	*	-	*	*	-	-	-	-	*	*	-
	2016	16%	*	*	*	-	*	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	62%	73%	*	*	73%	*	-	-	-	70%	78%	-
	2016	62%	49%	42%	*	*	41%	-	-	-	-	*	46%	-
Reading	2017	59%	61%	71%	*	*	71%	*	-	-	-	*	70%	-
	2016	60%	50%	43%	*	*	42%	-	-	-	-	*	45%	-
Mathematics	2017	64%	64%	75%	*	*	74%	*	-	-	-	70%	85%	-
	2016	63%	48%	41%	*	*	41%	-	-	-	-	*	47%	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	19%	31%	*	*	31%	*	-	-	-	35%	34%	-
	2016	17%	13%	14%	*	*	14%	-	-	-	-	*	19%	-
Reading	2017	17%	19%	22%	*	*	22%	*	-	-	-	*	23%	-
	2016	16%	14%	13%	*	*	12%	-	-	-	-	*	17%	-

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 267
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2017	20%	19%	40%	*	*	40%	*	-	-	-	50%	45%	-
	2016	17%	13%	18%	*	*	15%	-	-	-	-	*	21%	-
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	27%	42%	*	*	47%	-	-	-	-	*	43%	-
	2016	35%	23%	30%	*	*	26%	-	-	-	-	*	35%	-
Mathematics	2017	43%	47%	58%	*	*	52%	-	-	-	-	56%	61%	-

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 267
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	73%	73%	-	*	74%	-	-	-	-	*	63%	-
Students Requiring Accelerated Instruction													
2017	28%	27%	27%	-	*	26%	-	-	-	-	83%	38%	-
STAAR Cumulative Met Standard													
2017	81%	81%	81%	-	*	83%	-	-	-	-	*	71%	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	89%	89%	-	*	89%	-	-	-	-	*	92%	-
Students Requiring Accelerated Instruction													
2017	19%	*	*	-	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2017	87%	89%	89%	-	*	89%	-	-	-	-	*	92%	-

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 267
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	66%	73%	-	-	-	-	-	-	-	-	-	-	-
	2016	75%	64%	66%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	68%	76%	-	-	-	-	-	-	-	-	-	-	-
	2016	73%	60%	69%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	72%	76%	-	-	-	-	-	-	-	-	-	-	-
	2016	76%	67%	63%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	67%	64%	62%	-	-	-	-	-	-	-	-	-	-	-
	2016	69%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	60%	62%	-	-	-	-	-	-	-	-	-	-	-
	2016	79%	67%	63%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	31%	32%	-	-	-	-	-	-	-	-	-	-	-
	2016	45%	26%	23%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	43%	45%	-	-	-	-	-	-	-	-	-	-	-
	2016	46%	32%	33%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	37%	40%	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	31%	31%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	38%	34%	29%	-	-	-	-	-	-	-	-	-	-	-
	2016	41%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	28%	24%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	31%	20%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	12%	20%	-	-	-	-	-	-	-	-	-	-	-
	2016	18%	9%	11%	-	-	-	-	-	-	-	-	-	-	-

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 267
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	13%	29%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	12%	15%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	16%	20%	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	9%	9%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	12%	6%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	13%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	62%	73%	-	-	-	-	-	-	-	-	-	-	-
	2016	62%	49%	42%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	61%	71%	-	-	-	-	-	-	-	-	-	-	-
	2016	60%	50%	43%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	64%	75%	-	-	-	-	-	-	-	-	-	-	-
	2016	63%	48%	41%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	19%	31%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	13%	14%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	19%	22%	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	14%	13%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	19%	40%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	13%	16%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	27%	42%	-	-	-	-	-	-	-	-	-	-	-
	2016	35%	23%	30%	-	-	-	-	-	-	-	-	-	-	-

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 267
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	47%	58%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

District Name: DEWEYVILLE ISD
Campus Name: DEWEYVILLE EL
Campus Number: 176903101

Total Students: 267
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	*	-	-	*	100%	98%	-
Included In Accountability	94%	94%	91%	100%	100%	91%	*	-	-	*	84%	91%	-
Not Included in Accountability													
Mobile	4%	5%	8%	0%	0%	8%	*	-	-	*	16%	7%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	-
Not Tested	1%	1%	1%	0%	0%	1%	*	-	-	*	0%	2%	-
Absent	1%	1%	1%	0%	0%	1%	*	-	-	*	0%	2%	-
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	-
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	95%	88%	100%	86%	88%	*	-	-	-	88%	88%	-
Included In Accountability	94%	89%	83%	100%	86%	83%	*	-	-	-	83%	82%	-
Not Included in Accountability													
Mobile	4%	6%	5%	0%	0%	5%	*	-	-	-	5%	6%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	-
Not Tested	1%	5%	12%	0%	14%	12%	*	-	-	-	12%	12%	-
Absent	1%	1%	1%	0%	0%	1%	*	-	-	-	0%	1%	-
Other	0%	5%	11%	0%	14%	11%	*	-	-	-	12%	11%	-

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 267
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.0%	95.4%	*	*	95.3%	*	-	-	*	95.1%	94.9%	-
2014-15	95.7%	95.3%	95.5%	97.6%	94.2%	95.4%	*	-	-	*	93.9%	95.0%	-

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 267
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	267	100.0%	590	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	31	11.6%	5.3%	4.2%
Kindergarten	39	14.6%	6.6%	7.0%
Grade 1	37	13.9%	6.3%	7.4%
Grade 2	46	17.2%	7.8%	7.6%
Grade 3	37	13.9%	6.3%	7.7%
Grade 4	38	14.2%	6.4%	7.7%
Grade 5	39	14.6%	6.6%	7.5%
Grade 6	0	0.0%	5.4%	7.4%
Grade 7	0	0.0%	8.1%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	7.8%	6.8%
Grade 12	0	0.0%	8.8%	6.2%
Ethnic Distribution:				
African American	4	1.5%	1.4%	12.6%
Hispanic	9	3.4%	2.5%	52.4%
White	248	92.9%	94.2%	28.1%
American Indian	3	1.1%	1.0%	0.4%
Asian	0	0.0%	0.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	1.1%	0.8%	2.2%
Economically Disadvantaged	188	70.4%	62.2%	59.0%
Non-Educationally Disadvantaged	79	29.6%	37.8%	41.0%
English Language Learners (ELL)	0	0.0%	0.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	2.3%	1.4%
At-Risk	108	40.4%	25.1%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	50.0%	62.9%	44.5%
Students with Physical Disabilities	7	29.2%	14.3%	21.9%
Students with Autism	*	*	8.6%	12.5%
Students with Behavioral Disabilities	*	*	14.3%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 267
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>***** Campus *****</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	56	19.8%	15.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	56	19.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 267
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.3%	5.3%	1.8%	0.0%	0.0%	7.7%
Grade 1	0.0%	0.0%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.0%	2.4%	25.0%	25.0%	3.1%
Grade 3	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Grade 4	2.9%	2.9%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%
Grade 7	-	2.8%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.0	18.8
Grade 1	14.4	14.4	18.8
Grade 2	14.7	14.7	18.9
Grade 3	12.0	12.0	19.0
Grade 4	10.3	10.3	19.0
Grade 5	14.0	14.0	20.9
Grade 6	-	16.0	20.4
Secondary:			
English/Language Arts	-	14.5	16.8
Foreign Languages	-	9.6	18.7
Mathematics	-	12.1	18.0
Science	-	15.2	19.0
Social Studies	-	11.3	19.4

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 267
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	23.5	83.9%	68.1%	64.0%
Teachers	21.1	75.2%	56.9%	50.0%
Professional Support	0.4	1.5%	4.8%	10.0%
Campus Administration (School Leadership)	2.0	7.1%	3.3%	2.9%
Educational Aides:	4.5	16.1%	11.1%	9.6%
Total Minority Staff:	0.0	0.0%	0.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	0.0	0.0%	0.0%	26.6%
White	21.1	100.0%	100.0%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	29.3%	23.7%
Females	21.1	100.0%	70.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	20.1	95.3%	84.4%	74.5%
Masters	1.0	4.7%	15.6%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.8%
1-5 Years Experience	0.0	0.0%	13.7%	28.0%
6-10 Years Experience	3.0	14.2%	7.8%	20.9%
11-20 Years Experience	6.0	28.5%	29.3%	27.8%
Over 20 Years Experience	12.1	57.3%	49.2%	15.5%
Number of Students per Teacher	12.7	n/a	11.5	15.1

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 267
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	17.5	19.5
Average Years Experience of Principals with District	23.0	16.0	12.2
Average Years Experience of Assistant Principals	0.0	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	0.0	10.1
Average Years Experience of Teachers:	21.7	20.4	10.9
Average Years Experience of Teachers with District:	17.8	14.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$46,199
1-5 Years Experience	-	\$37,295	\$48,779
6-10 Years Experience	\$41,234	\$41,908	\$51,184
11-20 Years Experience	\$50,335	\$50,563	\$54,396
Over 20 Years Experience	\$54,929	\$55,667	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,671	\$50,587	\$52,525
Professional Support	\$56,491	\$58,070	\$61,728
Campus Administration (School Leadership)	\$40,123	\$49,082	\$76,471
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	0.4	2,110.5

District Name: DEWEYVILLE ISD
 Campus Name: DEWEYVILLE EL
 Campus Number: 176903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 267
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.0%	18.8%
Career & Technical Education	0	0.0%	37.6%	25.0%
Gifted & Talented Education	12	4.5%	4.8%	7.8%
Special Education	24	9.0%	11.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	10.3%	4.5%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	19.0	89.9%	78.9%	72.8%
Special Education	2.1	10.1%	7.4%	8.6%
Other	0.0	0.0%	0.5%	3.4%

Link to:

**PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report**

'W' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'M' Indicates results are masked due to small numbers to protect student confidentiality.

'MS' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'(M)' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Comprehensive Needs Assessment

Student Achievement

Student Achievement Strengths

Although our gains in areas assessed were not huge , most of our STAAR scores remained solid.

Student Achievement Weaknesses

All scores overall need to increase.

Student Achievement Needs

We are currently working to improve scores on all subjects at all grade levels.

Student Achievement Summary

3rd Math

2012 - 63%
2013 - 43%
2014 - 61%
2015 - 78%
2016 - 72%
2017 - 76%

3rd Reading

2012 - 75%
2013 - 84%
2014 - 83%
2015 - 94%
2016 - 79%
2017 - 76%

Comprehensive Needs Assessment

Student Achievement Summary (Continued)

4th Math

2012 - 65%
2013 - 62%
2014 - 70%
2015 - 48%
2016 - 54%
2017 - 63%

4th Reading

2012 - 67%
2013 - 76%
2014 - 75%
2015 - 50%
2016 - 66%
2017 - 74%

4th Writing

2012 - 59%
2013 - 76%
2014 - 80%
2015 - 70%
2016 - n/a
2017 - 62%

5th Math

2012 - 65%
2013 - 88%
2014 - 90%
2015 - 86%
2016 - 80%
2017 - 87%

5th Reading

2012 - 69%
2013 - 81%
2014 - 83%
2015 - 90%
2016 - 73%
2017 - 82%

Comprehensive Needs Assessment

Student Achievement Summary (Continued)

5th Science
2012 - 64%
2013 - 71%
2014 - 73%
2015 - 73%
2016 - 63%
2017 - 62%

School Culture and Climate

School Culture and Climate Strengths

Our community and school family have proven to be strong by proving themselves following the devastating flood of March 2016 and August 2017. Everyone has taken pride in our new facilities and has a strong appreciation for them.

School Culture and Climate Weaknesses

Our school and community are both recovering from the devastation that made our housing unusable and the need to move to a new facility. Stress has been at an all time high. Many families are still not able to live back in their homes yet. We are still finding things we need for our new temporary housing for the 2nd time.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

All teachers are highly qualified. DES hired 3 new teachers for the 2017-2018 school year. All three newly hired teachers are graduates from DHS and call Deweyville, Texas home.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Our campus is aligned to TEKS in all subjects and all resources are based on these objectives. Teachers have access to TEKS Resource for planning and lesson purposes. All teachers turned in their scope and sequence for the year and turn in weekly lesson plans to assure they are on target in objectives taught.

Curriculum, Instruction and Assessment Weaknesses

Bench marking has been slow starting this year but we have all the DMAC tools to begin scanning and immediate data feedback on benchmarks school wide.

Family and Community Involvement

Family and Community Involvement Strengths

We have many opportunities for parents and community members to be involved in our school. (Meet the Teacher, AR Night, Math Night, Donuts with Dad and Muffins with Mom, Spooky Night at the Library, Storybook Character Day, Christmas in the Library, Track & Field Day, Book Fair and Open House) These activities are used to enable parents to help their child and to make our community and parents feel welcome at DES. We are very blessed to have the community support us and even many that are from other communities. Following both floods, we were blessed with many monetary donations from other communities and schools to help in our recovery. DES is very blessed to have a very supportive Parent & Teacher Organization also.

Family and Community Involvement Weaknesses

Often transportation is an issue for many of our low income families along with two parent working families and single parent families.

Family and Community Involvement Summary

Comprehensive Needs Assessment

Parent involvement is more prominent at the primary levels than the upper levels. We have newsletters every six weeks to keep parents informed of all activities and events along with the DES facebook page and new website.

School Context and Organization

School Context and Organization Strengths

All grade levels who are administered the STAAR tests have extra remediation periods each day for teachers to address student difficulties with particular objectives. This allows the teachers to ensure mastery of objectives as they are taught. Teachers are allowed to voice concerns and needs during grade level meetings, subject area meetings, and STAAR tested area meetings with the principal.

Technology

Technology Strengths

We have wireless internet school wide. We also now have ipads at each grade level. 20 ipads per teacher in grades K-5 and 30 for PreK. We also have 5-10 in each special education class. These can be used for activities tailored to each student or as a group. We have several programs to track student progress including Edmentum, Moby Max and DMAC. We are able to do benchmark testing through newly purchased printers and the DMAC program with instant feedback for teachers and administration. Most teachers have both a laptop and desk top computers with both projectors and elmos.

Comprehensive Needs Assessment Data Sources

All Versions/Subjects of STAAR
At-Risk/CTE/504/GT/Dyslexia Data
Budget/Entitlements/Expenditures Data
Current and/or prior year Improvement Plans/Data
District/Campus Goals
Federal School Report Card Data
HQ/T-Tess/Professional Development Data
Local Assessment Data
Race/Ethnicity/Gender/Special Population Data
State and Federal Requirements
State Reports/Mandates
Student Failure/Retention Rates
Test Results
Texas Academic Performance Report Data
TPRI

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

Resources

Resource	Source
Title	Federal
Local Funds	State
State Compensatory	State