

DEWEYVILLE H S

Campus Improvement Plan

2018/2019

*Happy Students
Happy Teachers
High Achievers*



Brian East, Principal
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Mission

Deweyville Independent School District is committed to providing each student with the tools necessary to become well-rounded, productive and successful citizens. Our mission is to prepare students for future educational endeavors and entry into the workforce by establishing a sound foundation that will meet the educational and social needs necessary to live and work in a constantly changing and diverse society.

Vision

Deweyville Independent School District, as the education center of our community, prepares our students for the challenges of the twenty-first century through the collaborative efforts of parents, staff and community in a safe learning environment.

Nondiscrimination Notice

DEWEYVILLE H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

DEWEYVILLE H S Site Base

Name	Position
Cooper, Elizabeth	Teacher
East, Brian	Principal
Hardin, Holly	Community Member
Inboden, Cheryl	Teacher
Kroutter, Theresa	Parent
Skylar, Burkes	Parent
Willett, Shannon	Parent

Resources

Resource	Source
Title	Federal
Local Funds	State
State Compensatory	State

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Goal 1. Percentage of students meeting expectations or mastering STAAR exams will make incremental growth.

Objective 1. Implement and monitor instruction ensuring alignment with TEKS and at the appropriate level of rigor for STAAR

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers submit lesson plans weekly or prior to each unit taught. Lesson plans are examined by Principal and Assistant Principal to ensure alignment with TEKS and lessons are at the rigor of STAAR. (Title I SW: 1,2) (Target Group: All,ECD) (Strategic Priorities: 2,4) (CSFs: 1,6,7)	Principal, Teacher(s)	2018-2019 school year		

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Goal 1. Percentage of students meeting expectations or mastering STAAR exams will make incremental growth.

Objective 2. Supplement classroom instruction with high quality assessment instruments to supply teachers with data to inform instruction

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase of Star Reading program, IXL math program, () to provide supplemental remediation opportunity and additional sources of authentic assessment data (Title I SW: 1,2,8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4,6,7)	Core Subject Teachers, Principal, Teacher(s)	2018-2019 school year	(F)Title	
2. Purchase supplemental computers for teacher classrooms such that every classroom has a computer station containing no fewer than three working computers. (Title I SW: 1,9,10) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,2,4)	Board of Trustees, Principal, Site-Based Committee Members	2018-2019 school year	(F)Title, (S)Local Funds, (S)State Compensatory	
3. Purchase of Impero Education License software for new computers in three labs of JH/HS. (Title I SW Elements: 1.1,2.1,2.4,2.6) (Title I TA: 1,2,4,8) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3,4,6,7)	Board of Trustees, Central Office, Principal, Site-Based Committee Members, Superintendent, Teacher(s)	19/20 school year	(F)Title - \$1,500	

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Goal 1. Percentage of students meeting expectations or mastering STAAR exams will make incremental growth.

Objective 3. Purchase monitors for hallway. This will provide students with timely information regarding upcoming instructional activities in the school. Additionally, locating monitors throughout the building will increase instructional time by alleviating the need for daily announcements via the PA system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase student knowledge on current events; decrease instructional time lost on PA announcements. (Title I SW Elements: 1.1,2.2,2.3,2.4) (Title I TA: 1,2,4) (Target Group: All) (Strategic Priorities: 1,2,3,4) (CSFs: 1,3,4,6)	Central Office, Counselor, Principal, Site-Based Committee Members	18-19 School year	(F)Title - \$2,236	

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Goal 2. Improve attendance rate to 97%

Objective 1. Reduce student absenteeism/increase attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Ms. Willis (attendance) telephones daily to all absent students' homes. Students with three absences receive an office visit with Principal to receive a compulsory attendance warning letter, which is then signed by Principal and student. The letter is copied for the student and an additional copy is mailed home. Principal telephones parent at meeting. Students letters are produced weekly and continual communication with parent/guardian occurs daily. (Title I SW Elements: 2.1,2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,5,6)</p>	<p>Attendance Clerk/Registrar, Principal, Teacher(s)</p>	<p>continuous</p>		<p>Formative - Attendance rate is higher than previous years. We have not however, had a severe weather related disaster.</p>

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Goal 3. Targeted Professional Development to improve and retain highly qualified staff.

Objective 1. Region V ESC continues to visit campus to support core area teachers to reinforce best practices and ensure alignment with TEKS resource system and is at the rigor level of STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Goal 3. Targeted Professional Development to improve and retain highly qualified staff.

Objective 2. A professional development library has been initiated this year to provide resources for teachers in a wide variety of areas. The professional development library is conveniently located in the librarian's office allowing teachers to peruse and borrow relevant PD learning materials. More books are to be added yearly.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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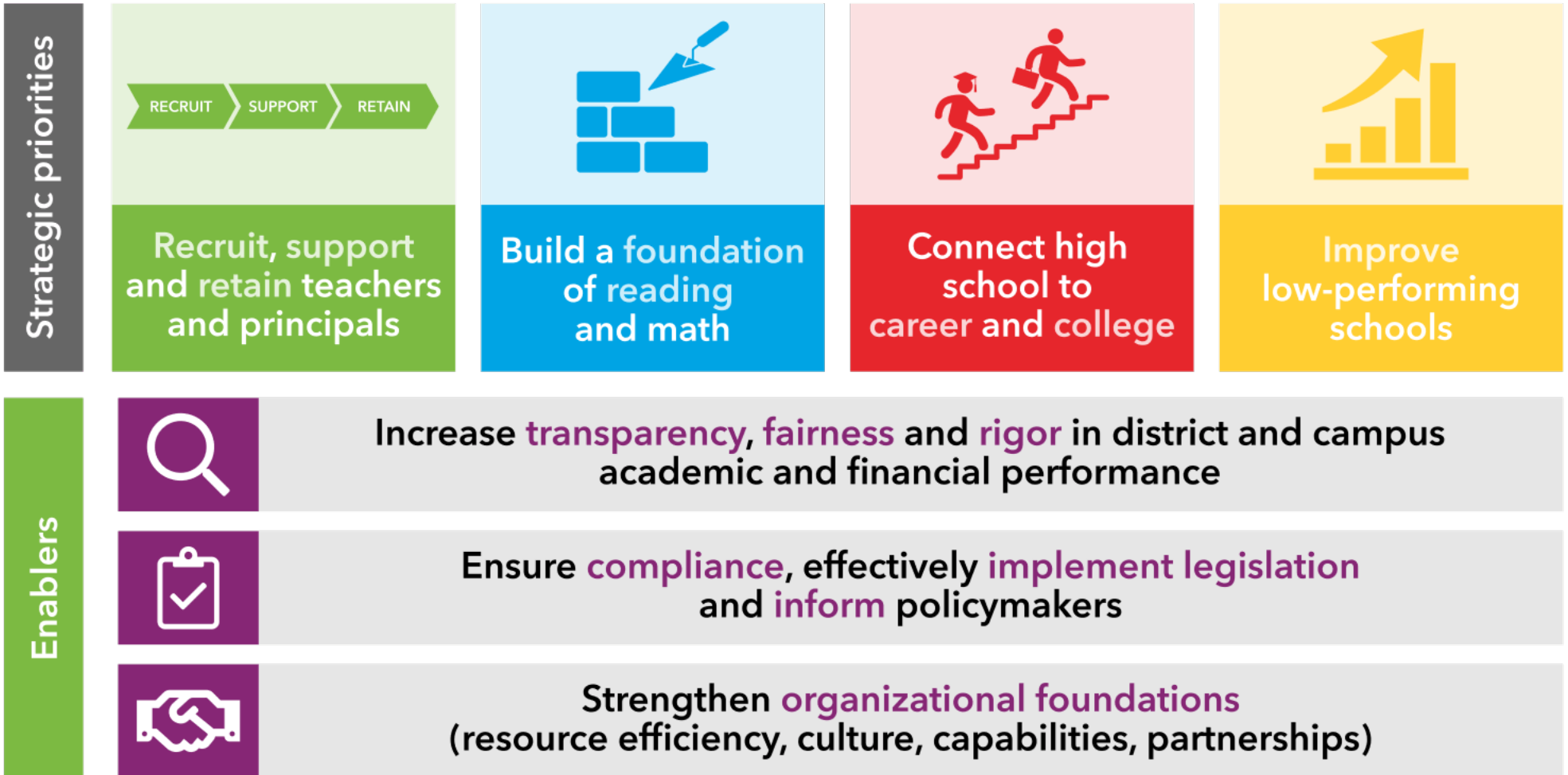
Goal 4. Ensure 100% compliance with CCMR indicators

Objective 1. Every graduating Deweyville High School Senior will have at least one CCMR credit such that every student is prepared academically to enroll and attend the college of their choosing, work in, and hold valid state certification in a career path, or enroll in the military to serve in the US armed forces.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. School Counselor works closely with students, teachers, parents, and office staff to track and monitor academic achievements of students in order to increase state ratings on CCMR (college, career, military readiness) indices. (Title I SW Elements: 1.1,2.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,6,7)	Attendance Clerk/Registrar, Central Office, Counselor, Principal, Special Ed Teachers, Teacher(s)	Continuous	(F)Title, (S)Local Funds, (S)State Compensatory	Formative - 29 students have received industry based certifications this school year.

Comprehensive Needs Assessment

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

Resources

Resource	Source
No rows defined.	