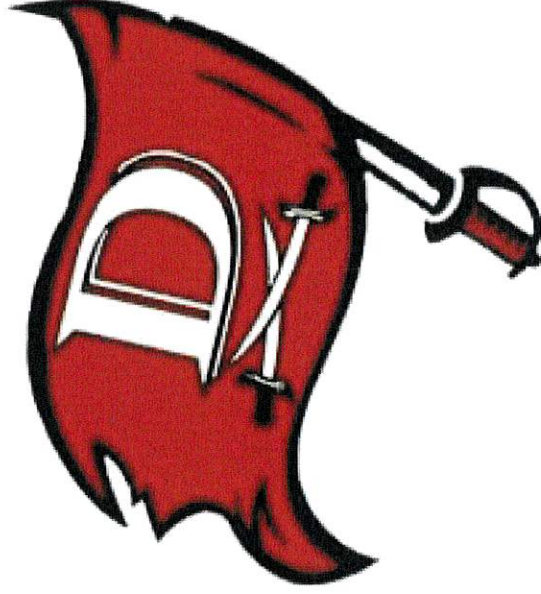


# DEWEYVILLE ISD

## District Improvement Plan

### 2022/2023



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Date Reviewed:

DMAC Solutions ®

Date Approved:

1/10/2023

# DEWEYVILLE ISD

## **Mission**

*Deweyville Independent School District is dedicated to providing each student with the knowledge, skills, competence and ability that is necessary to become well-rounded, productive and successful citizens. Our mission is to prepare students for future educational endeavors and entry into a career by allocating an intricate foundation that will meet both the educational and social needs for students to meet the challenges of our constantly changing and diverse society.*

## **Vision**

*The vision Deweyville Independent School District is to educate all students using high academic standards to produce excellent student achievement in a safe environment that cultivates character and promotes community collaborative education.*

### **Nondiscrimination Notice**

DEWEYVILLE ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the Rehabilitation Act of 1973; as amended.

# Resources

| Resource           | Source  |
|--------------------|---------|
| Title and ESSER    | Federal |
| Local Funds        | Local   |
| State Compensatory | State   |

# Every child, prepared for success in college, a career or the military.



# DEWEYVILLE ISD

**Goal 1.** (Attendance) Improve attendance rate to 96% or above

**Objective 1.** Written procedures, that include both consequences and incentives, will be implemented at each campus to promote and ensure the consistent attendance of all students.

| Activity/Strategy                                                                                                                                                                                                                                                                                                                                                       | Person(s) Responsible                | Timeline | Resources                                                    | Evaluation                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|----------|--------------------------------------------------------------|-------------------------------------------|
| 1. Attendance plans and procedures will be provided to all parents and students are expected to follow the plan consistently. Campus administrators are expected to ensure the plan is followed and attendance is well monitored. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2.4) (ESF: 1.1,1.2,3.3,1.3,3.3,4.4,1.5,5.1) | Counselor, Principal, Superintendent | on-going | (F) Title and ESSER, (L) Local Funds, (S) State Compensatory | Criteria: End of the year attendance rate |

# DEWEYVILLE ISD

**Goal 2.** (Safety) All students will educated in a learning environment that is safe, drug-free and conducive to learning.

**Objective 1.** The safety of all students, faculty and staff will be maintained using whatever means necessary.

| Activity/Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Person(s) Responsible                                           | Timeline        | Resources                             | Evaluation                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------|---------------------------------------|------------------------------------------------------------------------------------|
| 1. Continued participation in the Texas Constable's School Security Program, a perimeter monitoring and intruder detection system, as approved by the DISD school board as well as the School Marshal Program through TCOLE.<br>Electric gates on timers have been installed for after hours on half of the facility entrances and will be installed at the other two entrances before the end of the school year. (Title I SW Elements: 2.1,2.2,2.3,3.1) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1,1,1,3,3,1,3,3,3,4) | Board of Trustees,<br>Superintendent, Transportation Department | June 2023       | (L)Local Funds                        | Criteria: N/A                                                                      |
| 2. Campus administrators will conduct weekly door audits at random for the external doors in defense against Intruder Detection. Doors will be checked for being locked, shutting properly and for nearby possible props. Any finding will be addressed immediately.<br>Any doors that do not properly shut or lock are being replaced and/or repaired as needed. (Title I SW Elements: 2.1,3.1) (Target Group: All) (ESF: 1,1,1,3,3,1,3,2,3,3,3,4,5,5.1)                                                                                | Principal, Superintendent, Teacher(s)                           | at least weekly | (L)Local Funds                        | Criteria: Intruder Detection Audit through Texas School Safety Center and Region 5 |
| 3. The Raptor system will be used at all facilities to monitor all visitors on campuses and in other facilities during the school day, including the SPAT (Silent Panic Alert Technology). All visitors must have their visitor badge and all faculty and staff will be issued an employee badge with a photo that must be worn at all times. In addition, both campuses will have updated security systems. (Title I SW Elements: 2.1,2.2,2.3,3.1) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1,3,3,1,3,2,3,4)           | Attendance Clerk/Registrar, Principal, Superintendent           | on-going        | (F)Title and ESSER, (L)Local Funds    | Criteria: Parent EOY survey                                                        |
| 4. Students will follow the Student Handbook and Code of Conduct as well all other plans,                                                                                                                                                                                                                                                                                                                                                                                                                                                | Core Subject Teachers, Counselor, Principal, Special Ed         | on-going        | (L)Local Funds, (S)State Compensatory | Criteria: Review of Discipline Reports for PEIMS reporting                         |

# DEWEYVILLE ISD

**Goal 2.** (Safety) All students will be educated in a learning environment that is safe, drug-free and conducive to learning.

**Objective 1.** The safety of all students, faculty and staff will be maintained using whatever means necessary.

| Activity/Strategy                                                                                                                                                                                                                                                                                                                                                                                                   | Person(s) Responsible | Timeline | Resources | Evaluation |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------|-----------|------------|
| protocols, procedures and classroom rules that are applicable. All faculty, staff and administrators are expected to enforce these consistently and ensure that there is not discipline disproportionality in the removal of students from their regular classroom setting. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1.1,1.3,3.1,3.2,3.3,3.4,5.5.1) | Teachers, Teacher(s)  |          |           |            |

# DEWEYVILLE ISD

- Goal 3.** (Student Achievement) Students will be consistently engaged in learning from the appropriate curriculums in order to improve students progress and close any gaps in achievement.
- Objective 1.** Students will be actively engaged at all times and working on an objective identified in the day's planned lesson to progress accordingly throughout the year and with increased rigor in every class.

| Activity/Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Person(s) Responsible                                             | Timeline                | Resources                                                 | Evaluation                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------|-----------------------------------------------------------|-------------------------------------------------------------------------|
| 1. Students should be engaged and working on the objective identified in the teacher's lesson plan. Weekly lesson plans from each teacher will be kept on file in the campus office. The lesson plans should provide documentation of both the daily and weekly objectives for the year including the Year at a Glance and Scope & Sequence for the class being taught to ensure correct pacing. Walk throughs, T-TESS evaluations and random lesson plan checks by campus administrators should ensure compliance. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 1,2,3,4) (ESF: 1,1,1,1,2,2,2,1,3,3,3,4,4,1,5,5,1,5,2,5,3,5,4) | Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s) | on-going                | (F)Title and ESSER, (L)Local Funds, (S)State Compensatory | Criteria: Walk-throughs, T-TESS, lesson plan checklist and STAAR scores |
| 2. Teachers should incorporate appropriate technology into lesson planning. Students in STAAR subject classes should be instructed and evaluated for benchmarking/progress and monitoring using technology similar to what they will use on the actual event of testing. TPT and DMAC subscriptions will be provided for all classroom teachers by the district as well as other web-based programs described at each campus level plan. (Title I SW Elements: 1,1,2,1,2,2,2,5,2,6) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1,1,1,1,2,2,3,3,1,3,3,4,4,1,5,5,1,5,3,5,4)                                                                                   | Core Subject Teachers, Principal, Teacher(s)                      | on-going                | (F)Title and ESSER, (L)Local Funds, (S)State Compensatory | Criteria: T-TESS Evaluations                                            |
| 3. Campuses will provide after school tutorials and summer enrichment programs to close achievement gaps. Both transportation and snacks will be provided. (Breakfast and lunch for summer enrichment) (Title I SW Elements: 1,1,2,1,2,2,3,2,4,2,5,2,6,3,1) (Target Group: All,AtRisk) (Strategic Priorities: 1,2,3,4) (ESF: 1,1,1,1,2,2,3,3,2,3,3,3,4,4,1,5,5,3)                                                                                                                                                                                                                                                                                                          | Principal, Superintendent, Teacher(s), Transportation Department  | Summer 2021-Summer 2024 | (F)Title and ESSER                                        | Criteria: STAAR scores and student progress monitoring                  |
| 4. Special emphasis for students to not only                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Core Subject Teachers,                                            | on-going                | (L)Local Funds                                            |                                                                         |

# DEWEYVILLE ISD

- Goal 3.** (Student Achievement) Students will be consistently engaged in learning from the appropriate curriculums in order to improve students progress and close any gaps in achievement.
- Objective 1.** Students will be actively engaged at all times and working on an objective identified in the day's planned lesson to progress accordingly throughout the year and with increased rigor in every class.

| Activity/Strategy                                                                                                                                                                                                                                                                                                                                                             | Person(s) Responsible                                                 | Timeline | Resources | Evaluation |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|----------|-----------|------------|
| achieve the "approaches" level of the STAAR test but that a higher population of students reach both "meets" and "masters" levels at all grade levels and subject areas. Students progress will be monitored through bench-marking. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1,1,1,1,2,3,3,1,3,3,4,4,1,5,5,1,5,2,5,3) | Counselor, Principal, Special Ed Teachers, Superintendent, Teacher(s) |          |           |            |

# DEWEYVILLE ISD

**Goal 3.** (Student Achievement) Students will be consistently engaged in learning from the appropriate curriculums in order to improve students progress and close any gaps in achievement.

**Objective 2.** Deweyville will maintain 100% annual high school graduation rate.

| Activity/Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Person(s) Responsible                            | Timeline | Resources                                                 | Evaluation                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------|-----------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1. Special populations of students including at-risk of academic failure, economically disadvantaged and homeless will be identified at all grade levels annually and their progress monitored throughout the school year. Grade level/Department meetings should be held once every six with teachers, counselor and principals to discuss these students, their progress and plan for intervention if needed. (Title I SW Elements: 1.1,2.1,2.2,2.4,2.5,2.6) (Target Group: ECD,AtRisk,FC,HS) (Strategic Priorities: 1,2,3,4) (ESF: 1,1,2,3,2,3,3,4,4,1,5,5,3) | Counselor, Principal, Superintendent, Teacher(s) | on-going | (F)Title and ESSER, (L)Local Funds, (S)State Compensatory | Criteria: STAAR results, Early Reading Inventory and progress monitoring results      |
| 2. Students will be offered college prep testing and classes along with dual credit courses, opportunities for military testing and information, approved industry based instruction, workforce opportunities, and CTE course work in order to make their education meaningful and produce prepared graduates equipped for post-graduation. (Title I SW Elements: 1.1,2.1,2.3,2.4,2.5,3.2) (Target Group: All,ECD,CTE,AtRisk,HS) (Strategic Priorities: 1,2,3,4) (ESF: 1,1,1,1,2,2,2,1,3,3,1,3,2,3,3,4,4,1,5,5,1,5,2,5,3)                                        | Counselor, Principal, Superintendent, Teacher(s) | on-going | (F)Title and ESSER, (L)Local Funds, (S)State Compensatory | Criteria: annual graduation rate CCMR rate and number of students enrolled in classes |

# DEWEYVILLE ISD

**Goal 4.** (Culture & Climate) The culture and climate of the school district will be one that promotes positive rapport, professional growth, maintains order and retains highly qualified faculty and staff.

**Objective 1.** The culture and climate of each campus and department will be one that promotes positive rapport, professional growth, maintains order and retains highly qualified faculty and staff.

| Activity/Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Person(s) Responsible     | Timeline               | Resources       | Evaluation                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|------------------------|-----------------|-----------------------------------------------------------|
| 1. An employee climate and culture survey will be conducted and the results sent to each principal and the superintendent by campus at the end of the school year. The survey will enquire about administration, professional relationships, other staff rapport and the general climate and culture of their home campus and the district.<br>Parent surveys will also be conducted in an effort to evaluate how to better serve the campuses. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1,1,1,1,2,2,2,1,3,3,1,3,2) | Principal, Superintendent | end of the year        | (L) Local Funds | Criteria: Evaluation and review of survey results         |
| 2. Health and Wellness Promotion through Aurora will continue for immunizations and other health programs (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 2,2,1,3,3,1)                                                                                                                                                                                                                                                                                                                                                                                | Superintendent            | September 22 to May 23 |                 | Criteria: Review of usage at the end of the year          |
| 3. All paraprofessionals who are engaged in student learning will attend training to become highly qualified and attain their SBEC certificate to enhance the high-quality education students receive. (Title I SW Elements: 1,1,2,1,2,2) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1,1,1,2,2,1,3,3,1,3,2)                                                                                                                                                                                                                                      | Principal, Superintendent | May 2023               | (L) Local Funds | Criteria: Review of certifications at the end of the year |
| 4. The principal of each campus will be responsible for following all statutes and policies regarding the employment of certified teachers, including requirements for notices to parents about non-certified teachers and will comply with all requirements to ensure all students receive a high-quality education. In addition, the entire administrative staff will encourage, assist and aid those who are still required to fulfill the certification in their field from the Texas State Board of Education certification. (Title I SW Elements: 2.1)    | Principal, Superintendent | on-going               |                 | Criteria: Review of certifications at the end of the year |

# DEWEYVILLE ISD

- Goal 4.** (Culture & Climate) The culture and climate of the school district will be one that promotes positive rapport, professional growth, maintains order and retains highly qualified faculty and staff.
- Objective 1.** The culture and climate of each campus and department will be one that promotes positive rapport, professional growth, maintains order and retains highly qualified faculty and staff.

| Activity/Strategy                                                                                                                                                                                                                     | Person(s) Responsible                | Timeline | Resources                          | Evaluation                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|----------|------------------------------------|-----------------------------------------------------------------------------|
| (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1,1,1,1,2,2,2,1)                                                                                                                                                            |                                      |          |                                    |                                                                             |
| 5. By increasing longevity pay and continuing with this practice, the district will retain it's highly qualified personnel. (Title I SW Elements: 1,1,2,1,2,6) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1,1,1,2,2,1) | Board of Trustees,<br>Superintendent | on-going | (F)Title and ESSER, (L)Local Funds | Criteria: Review of the teacher retention percentage at the end of the year |

# DEWEYVILLE ISD

**Goal 5.** (Parent and Community Involvement) Improve parent and community involvement and engagement

**Objective 1.** The district will maintain and improve community relations with events, programs and informational meetings.

| Activity/Strategy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Person(s) Responsible          | Timeline                     | Resources       | Evaluation              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------|-----------------|-------------------------|
| 1. In addition to all annual events, meetings and programs at each campus, the district administration office will conduct one or more meeting(s) each semester that is open to all stakeholders and focuses on students achievement, safety, special programs along with the climate and culture of the district.<br>(Title I SW Elements: 1.1,2.1,2.3,2.6,3.1,3.2)<br>(Target Group:<br>All,ECD,SPED,GT,CTE,AtRisk,Dys,FC,HS,50<br>4) (Strategic Priorities: 1,2,3,4) (ESF:<br>1,2,3,3,1,3,4,4) | Central Office, Superintendent | September 2022-<br>June 2023 | (L) Local Funds | Criteria: sign-in sheet |

# District Improvement Committee

| Name                    | Position                             |
|-------------------------|--------------------------------------|
| Addison, Lajuan         | Superintendent                       |
| Bennett, Vanessa        | Secondary Principal                  |
| Parkhurst, Jennifer     | Elementary Principal                 |
| Foster, Betty           | Social Emotional Learning Specialist |
| Willis, Pam             | Director of Support Services         |
| Willetts, Shannon       | Secondary Counselor                  |
| Crabtree, Brandi        | Elementary Teacher                   |
| Jordan, Carla           | JH/HS Teacher                        |
| Allen, Jackie           | SPED Diagnostician                   |
| Lalonde, Lauren         | RN elementary campus nurse           |
| Powell, Heavenlee       | elem paraprofessional                |
| Prouse, Brandon         | Teacher                              |
| Welch, Janae            | Business Manager                     |
| McKay, Deidra           | Human Resources/Payroll Clerk        |
| George, Jeremy          | Technology Director                  |
| Wofford, Brenda         | Business Office Assistant            |
| Hogan, Kenzie           | Administrative Assistant             |
| Powell, Leonard "Bubba" | Community Business Owner             |
| Grantham, Lesley        | Community Business Owner/Parent      |
| Wimmer, Chelsea         | Parent                               |
| Collins, Nicki          | Parent                               |
| Strickland, Mysti       | Parent                               |